



# DHANRAJ BAID JAIN COLLEGE

(AUTONOMOUS)

Owned and Managed by Tamil Nadu Educational and Medical Foundation

Approved by Government of Tamil Nadu, Affiliated to the University of Madras

Rajiv Gandhi Salai, IT Corridor, Thoraipakkam, Chennai- 600 097, Tamil Nadu.



## ANNUAL REPORT 2023-2024

During the current academic year, our institution's Internal Quality Assurance Cell has functioned effectively, emphasizing enhancements in both academic and non-academic areas across all initiatives. A key focus has been on enriching the curriculum through the addition of application-oriented subjects, thereby improving its overall quality, alongside reforms in examination procedures.

Since 2006, the college has achieved autonomous status from the UGC as a result of its sustained efforts and initiatives.

### **Academics:**

Beginning from modest origins, the institution has developed into a research-oriented establishment, now offering a wide range of 13 programs. These consist of 9 undergraduate, 3 postgraduate, and 1 PhD program across diverse fields including Arts, Basic Sciences, Commerce, Media Sciences, and New Age Sciences, catering to a student population of 2777.

In the current academic year, admissions have surged by 75%, leading to an enrollment of 2,777 students. The faculty consists of 81 members, with 52 holding doctoral degrees.

During the 2023-24 academic year, staff members actively engaged in seminars, conferences, and workshops at international, national, and state levels. Additionally, faculty members published 45 journals this year.

**Teaching, Learning and Evaluation:**

The Orientation Programme and Interactive Smart Boards enhance in-class learning, while platforms like Google Classroom facilitate effective online engagement. Smart classroom features and projectors further improve learning outcomes. Continuous Internal Assessment—including tests, assignments, seminars, and ICT activities—helps students succeed in both CIA and semester exams, offering ample opportunities for performance enhancement and progress monitoring. Industrial Exposure Training and project work encourage experiential learning. Comprehensive support guides students in participating in conferences, seminars, and symposia, while case studies, visits, and professional training prepare them for competency challenges.

**Student progression and support:**

In the 2023-24 academic year, 723 students secured successful placements, while 8 others opted for further higher education. Furthermore, 14 students exhibited outstanding proficiency in specialized areas, receiving recognition or medals.

**Women's Entrepreneurship Development cell:**

The Women Empowerment Cell organized a workshop called “Life Skill Training Programme,” specifically for female students, conducted by the NGO “Thozhamai”. Additionally, an awareness program on hearing was held. National Nutrition Week was celebrated in partnership with the Ministry of Social Welfare, and various competitions for girls took place in honor of International Women's Day.

**IQAC INITIATIVES:**

The IQAC has implemented several key initiatives to enhance institutional quality and foster academic growth. A fully digitalized library with RFID technology was introduced for efficient resource management. An Institution Innovation Council (IIC) was established in 2023-24 to promote student and faculty innovation and entrepreneurship. Additionally, the Alumni Association was officially registered in 2023, strengthening alumni connections. A research grant of ₹10 lakhs was secured from the Indian Council of

Social Science Research (ICSSR) to advance academic research. To support skill development, the institution partnered with Skill India under the PMKVY 4.0 scheme, promoting employability. Strategic MOUs with industry and other educational institutions were also initiated to boost academic-industry collaboration. Upgrades included the renovation of the computer lab with improved WIFI and enhancements to the IQAC room with modern facilities for quality assessments. Faculty members are encouraged to pursue higher qualifications, such as Ph.D., NET, and SET, and the IQAC has taken a proactive stance on quality assurance by participating in national ranking and accreditation frameworks, including NIRF, AISHE, and ISO standards.

### **IQAC ACTIVITIES:**

The IQAC has undertaken various activities to support professional development, sustainability, and student engagement. Faculty were encouraged to participate in one week Faculty Development Programs (FDPs) and received financial support for attending conferences, seminars, and FDPs, promoting continuous learning. Collaborative initiatives between staff and students have been fostered to create a dynamic learning environment. Comprehensive energy and environmental audits were conducted, earning awards for sustainable practices. Faculty were motivated to publish in UGC-approved journals, contributing to academic research. A Communication Hub was established to enhance English fluency for both students and faculty. The IQAC also conducted periodic Board of Studies (BOS) meetings to ensure the curriculum aligns with industry demands and promoted innovative ICT-enabled teaching in classrooms. The Entrepreneurship Development (ED) Cell was strengthened to encourage entrepreneurial skills among students, while active support for NSS, NCC, YRC, and RRC programs promoted student involvement in holistic development and community service.

**Placement Activities:**

Placement drive was conducted during the year 2023-2024 , for all graduating students to provide them with valuable opportunities. Soft skill training was offered to final-year students as well. Companies such as Tata Consulting Services, HCL Technologies, Sutherland Global Services, and others provided placement opportunities, resulting in 723 students being successfully placed.

**Student Achievements:**

Many students actively participated in extension activities with governmental and non-governmental organizations, engaging in programs like World Malaria Day, Tobacco Day, and Indian Army Day. As part of their social service, they raised awareness among the general public on various issues.

**Best Practices:**

The objectives of the Teaching-Learning methodology include providing students with high-quality education, ensuring exceptional standards through continuous evaluation of teaching methods, and aligning the curriculum with the institution's mission. The college supports first-generation learners from economically disadvantaged backgrounds in pursuing undergraduate programs without barriers. As part of its commitment to community support, the institution offers fee installment options and provides training in personality development and value education for students.

**Distinctiveness:**

At Dhanraj Baid College, we are dedicated to emphasizing the importance of education within our predominantly first-generation learner community. Our goal is to develop accomplished individuals who are well-informed, environmentally conscious, proactive, adventurous, and possess a scientific mindset, while also fostering a strong

commitment to global harmony and unity. To achieve this vision, DBJC organizes various initiatives, including webinars, guest lectures, and developmental activities, all designed to shape our students and enhance their standing in society. Our vision encompasses transforming human thought and creating a new culture grounded in respect for rules, laws, moral values, natural courtesies, and human dignity. The college continually reinforces these principles through ongoing moral and value-based classes led by our dedicated faculty members.

**Summary:**

Our top priority is the recruitment and retention of highly qualified and motivated faculty members. It is essential to offer amenities and sports facilities that align with the natural environment. Our main goal is to provide holistic, value-driven education while fostering entrepreneurial skills in students to prepare them for corporate challenges. Additionally, organizing career guidance programs is a key component of our agenda. We aim to improve our rankings in NIRF and strive for top accreditation grades in the NAAC Accreditation during the Fourth Cycle.

**NAAC 4<sup>th</sup> Cycle ( 2018- 2023 )**