



DHANRAJ BAID JAIN COLLEGE

(AUTONOMOUS)



Owned and Managed by Tamil Nadu Educational and Medical Foundation
Approved by Government of Tamil Nadu, Affiliated to the University of Madras
Rajiv Gandhi Salai, IT Corridor, Thoraipakkam, Chennai- 600 097, Tamil Nadu.

ANNUAL REPORT 2020-2021

Throughout this academic year, our institution's Internal Quality Assurance Cell has demonstrated effective operation, with a primary focus on enhancing both academic and non-academic aspects across all activities. Notably, there has been a concerted effort to strengthen the curriculum by integrating application-oriented subjects, thereby fortifying its overall robustness, alongside the implementation of reforms in examination procedures.

Since 2006, the college has attained autonomous status bestowed by the UGC as a result of its continuous endeavors and initiatives.

Academics:

Originating from modest origins, the institution has evolved into a research-centric establishment, currently offering a diverse range of 13 programs. These encompass 9 undergraduate, 3 postgraduate, and 1 PhD program spanning various fields such as Arts, Mathematical Sciences, Basic Sciences, Commerce, Media Sciences, and New Age Sciences, serving a student population of 2924 individuals.

In the current academic year, admissions have surged to 90%, resulting in the enrollment of 2924 students. The faculty comprises 94 members, among whom 36 possess doctoral degrees.

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NAAC 4th Cycle (2018-2023)



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In the academic year 2020-21, Many staff members participated actively in seminars, conferences, and workshops at the International, National, and state levels. Additionally, in the current academic year, faculty members have collectively contributed to the publication of 63 journals across multiple platforms.

Teaching, Learning and Evaluation:

In-class learning experiences are enhanced through Orientation Programmes and the use of Interactive Smart Boards. Engaging with online learning is encouraged through platforms like Google Classroom. Smart classroom facilities and projectors are employed to maximize learning outcomes. Continuous Internal Assessment comprises two Internal tests, two assignments, seminars, one model examination, and ICT activities, allowing students to consistently prepare and excel in both CIA and semester examinations. This assessment framework offers ample opportunities for students to improve their performance and monitor their progress regularly. E-content is shared to augment student performance. Industrial Exposure Training with Project work promotes experiential learning and broadens domain knowledge. Comprehensive guidance is provided for students to participate in conferences, seminars, and symposia. Utilizing industrial visits, institutional visits and professional training adds value and equips students to effectively meet competency challenges.

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Student progression and support:

Throughout the academic year 2020-21, a total of 933 students secured placements successfully, while an additional 25 students opted for further higher education opportunities. Furthermore, four students demonstrated exceptional performance in specialized fields, earning accolades or medals at state, national, or international levels.

Women's Entrepreneurship Development cell:

Women empowerment cell organized virtual women's day celebration on chief guest was Dr. Amtul Azeez, Associate Professor & Head, SIET College, Chennai.

Women empowerment cell organized virtual programme on 'Awareness on COVID and Vaccination Hesitancy' in association with Apolloshine. Vaccination camp was organized in our college students.

Innovative Programmes Organised:

Faculty Development Programme for seven days on "Revised Accreditation Framework For Autonomous Institutions" programme was organised by IQAC from 10th August 2020 to 18th August 2020. OBE and Attainment Level In Curriculum FDP for seven days has been organized for the faculty from 7th May 2021 to 14th May 2021

Placement Cell Activities:

Virtual guest lecture titled 'Careers through Banking Detailed analysis' was conducted by all Bsc & BCA students. A virtual training programme on Spoken English by Freelance Trainer was conducted for all first year UG students. Virtual campus recruitment was organized by Sutherland Global Services for final year UG students through Webex platform. Eva Stalin IAS Academy jointly organized webinar on 'Strategies & Steps to crack civil services' examination.



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A campus recruitment through IPrime Education Solutions Pvt Ltd in association with CapGemini was organized for BCom & BBA final year students. Virtual job drive by MagicBus India Foundation has been conducted for all final year students. Off campus interview by Congruent Solution Pvt Ltd for final year students. A virtual campus interview was held for all final year UG students by Indian School of Science & Management. 933 students were placed in many companies.

Staff Achievements:


Faculties who have undergone online/ face-to-face Faculty Development Programmes during the year like (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

Student Achievements:

Students have participated in activities like Blood Donation Camps, AIDS Awareness Campaigns, Tree Plantation, De-addiction Drives, Swachh Bharat Abhiyan, Water Management, Drive for Fund Raising during Natural Disasters in order to make the students responsible citizens. Several COVID awareness programs were conducted among the students with the help of government regional health authorities. Apollo Shine Nurse and health-conscious volunteers also participated to provide health counselling to the students.

In sports, the Kabaddi team and volleyball team secured First place in the TNPESU Rolling Trophy – 2021, State Level Inter Collegiate Kabaddi Tournament organized by Tamil Nadu Physical Education & Sports University. Students secured first place in Junior State Athletics. Students secured second place in Zone Junior athletics championship.




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Best Practice 1:

Value added courses gives the college the advantage of offering training programmes that cater to the human resources development and capacity building of the individuals. This in turn, caters to the needs of the economy, society and as a whole contributing to the development of the country. Hence the need to conduct courses over and above the prescribed curriculum has been recognized.

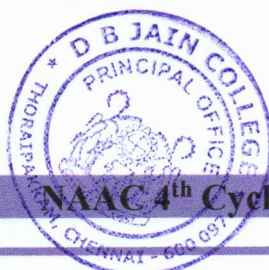
Best Practice 2:

Teaching Learning methodology objectives are to provide quality education to the students, to maintain excellent standards by continuously evaluating teaching methodologies, to align the curriculum with the mission of the institution.

Distinctiveness:

The college has enabled first generation learners to opt for under graduate programmes, the students who are in doubt about the choice of the programme are counselled so that they can make an appropriate choice.

- Provision of fees through instalment is also entered as a part of helping the society.
- The students are also provided with personality skill training and value education.
- Our college having policy “NO DONATION NO CAPITATION” for the benefits of downtrodden students of the society. Our college imparts higher education through professionalization. We produce dynamic young stars for tomorrow besides importing professional ethics and human values. We are committed to provide a sustainable and holistic growth that reflects the mission and vision of our college.




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Summary:

To recruit and retain well qualified motivated faculty. To provide amenities and sports facilities in harmony with nature. To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world. To arrange career guidance programmes. To obtain better NIRF Ranking . To Focus to get top grades in NAAC Accreditation in Fourth Cycle.

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